

## **Fund Development**

A majority of schools do not have the time, or in some cases, understandably, the expertise to identify and cultivate donors to support assessment and professional development activities. The FFCD staff is available to provide expert assistance, as needed, in identifying fund development opportunities to support the innovations you wish to incorporate into your school's growth and development. The list of potential funding opportunities below is a start and will be continuously updated to provide the most current options to support a range of needs.

**Daniels Fund, Denver, CO** [http://www.danielsfund.org/Grants/goals\\_K12.asp](http://www.danielsfund.org/Grants/goals_K12.asp)

### **Youth Development Grants**

Bill Daniels liked youth programs that built character, taught right from wrong, had structure and discipline, and that instilled personal responsibility and accountability. He wanted kids to be patriotic, and good citizens. The Daniels Fund focuses on academic and supplemental services, civic literary and community engagement, financial literacy and entrepreneurship, along with career and technical education.

Grant applications are accepted at any time throughout the year. The Daniels Fund acknowledges receipt of all proposals, typically within ten days.

The Daniels Fund encourages pre-application phone calls, but prefers not to have pre-application meetings. Site visits or scheduled conference calls are usually set-up after an application has been received.

Applicants will be notified in writing within approximately 120 days of all grant decisions. If a grant is awarded, a Letter of Agreement and Grantee Final Report will be sent with the notification letter.

### **Sprint Foundation, Overland Park, KS**

<http://www.sprint.com/responsibility/education/character/index.html>

Through the Sprint Character Education Grant Program, the Sprint Foundation will award grants to school districts and individual schools to fund the purchase of resource materials, supplies, equipment and software that facilitates and encourages character education among K-12 students. With a national reach, the program is open to all US public schools (K-12) and US public school districts.

The Sprint Character Education Grant program will accept applications for Character Education programs that promote youth leadership, youth volunteerism, school pride and a positive school culture. In 2009 the Sprint Foundation awarded more than \$450,000 in combined grants to schools and school districts.

#### **Examples of programs that the Sprint Foundation will fund include:**

- Character education curriculum and character education teacher training
- Direct project related costs for community service/service learning programs
- Leadership and mentor training

#### **Examples of programs that the Sprint Character Education Grant Program will not fund include:**

- On-going staff salary (stipends and training are allowable)
- Physical fitness programs
- School beautification programs (i.e. playgrounds, gardens)
- Capital improvement needs (i.e. bricks and mortar, computer labs, Smart Boards)
- Any costs that are not directly related to the Character Education program you are proposing.

**District level grants are available for programs ranging from \$10,000 to \$25,000.**

**School level grants are available for programs ranging from \$500-\$5,000.**

## **2010 Funding and Grant Application Period:**

The Sprint Character Education Grant Program will award individual school grants up to \$5,000 and school district grants up to \$25,000. The grant application period will run from Jan. 4th - Feb. 5th 2010.

**State Farm Foundation, Bloomington, IL** [http://www.statefarm.com/about/part\\_spos/grants/grants.asp](http://www.statefarm.com/about/part_spos/grants/grants.asp)

State Farm Companies Foundation was established in 1963 as an independent private foundation. The Foundation is primarily committed to education, helping to raise the level of student achievement in our elementary and secondary schools, as well as supporting key higher education initiatives.

The Foundation is a separate nonprofit organization funded by the State Farm Mutual Company. The Foundation provides funding for our Education Excellence (education) initiatives that are national in scope:

Service-Learning

Systemic Improvement

Teacher Excellence

## **Kellogg Foundation, Battle Creek, MI**

<http://www.wkkf.org/what-we-support/educated-kids.aspx>

### **Strategies and programs**

#### **Whole Child Development**

Support comprehensive and integrated approaches to healthy child development that strengthen the social, emotional, cognitive, physical, cultural and civic development of young children.

#### **Educational Advocacy**

Support parents, students, educators and others in their efforts to change the formal educational system in ways that help children succeed in school and life

#### **Innovative Education Practices**

Encourage innovative education and learning practices – and partnerships between schools, families, communities, government and business – that align and strengthen conditions that ensure healthy, whole child development.

The Kellogg Foundation does not have any submission deadlines. Grant applications are accepted throughout the year and are reviewed at our headquarters in Battle Creek, Michigan, or in our regional office in Mexico (for submissions focused within their region).

Once we receive your completed online application, an automated response, which includes your WKKF reference number, will be sent to you acknowledging its receipt. Our goal is to review your application and email our initial response to you within 45 days. Your grant may be declined or it may be selected for further development.

As part of review process you may be asked to submit your organization's financial reports and/or IRS Form 990. While this information may be required, it is not intended to be the overall determining factor for any funding. You will **not** be asked to provide any financial reports or detailed budget information during this initial submission. We will only request this information later if needed as part of proposal development.

**Bill and Melinda Gates Foundation, Seattle, WA** <http://www.gatesfoundation.org/Pages/home.aspx>

## **Enhance teaching and learning in classrooms by working closely with states and districts.**

We're supporting public-private partnerships with school districts and state governments committed to comprehensive school improvement. No school exists in a vacuum and, with a supportive environment more schools can improve more quickly. Stories of successful district-wide and statewide reform inspire others to join in the effort to improve high schools.

### **How We Focus Our Grantmaking?**

#### **To invest resources most responsibly, the foundation begins by asking:**

- What affects the most people?
- What has been neglected?
- Where can we make the greatest change?
- How can we harness innovative solutions and technologies?
- How can we work in partnership with experts, governments, and businesses?

#### **Next, we look for projects that:**

- Produce measurable results
- Use preventive approaches
- Promise significant and long-lasting change
- Leverage support from other sources
- Accelerate work the foundation already supports

#### **Examples of areas the foundation does not fund include:**

- Projects addressing health problems in developed countries
- Political campaigns and legislative lobbying efforts
- Building or capital campaigns
- Projects that exclusively serve religious purposes
- Direct support for individuals

**HOPE Foundation, Bloomington, IN** <http://www.hopefoundation.org/start/>

### **Our Mission**

The mission of the HOPE Foundation is to support educational leaders **over time** in creating school cultures where failure is not an option for *any* student.

### **Our Vision**

We are a leadership organization that is internationally recognized for re-culturing school communities and sustaining student success by collaborating with schools and districts on a long-term basis to build leadership capacity. In addition, the HOPE Foundation connects leading practitioners, researchers and youth advocates worldwide to build a common knowledge-base of best practices for educating *all* students.

### **Our Guiding Principles**

We understand that leadership requires a sense of mission and vision that is driven by passion, practicality and courage. We also recognize that the foundation of successful leadership comes from effectively creating, nurturing and channeling relationships toward shared goals. Our role is to model these qualities as we foster them in leaders whose work will change the lives of our youth. At the same time, we are mindful of our realities in order to cultivate our own physical, emotional, intellectual and spiritual growth.

**U.S. Department of Education** <http://www2.ed.gov/news/pressreleases/2009/10/10062009a.html>

## **Invest in Innovation Grant**

The i3 competition will provide seed money for fresh ideas, help grow promising programs with a good track record and scale up programs with proven results to a national level.

Individual school districts or groups of districts can apply for the i3 grants, and entrepreneurial nonprofits can join with school districts to submit applications. Colleges and universities, companies and other stakeholders can be supporters of the projects.

Applicants must demonstrate their previous success in closing achievement gaps, improving student progress toward proficiency, increasing graduation rates, or recruiting and retaining high-quality teachers and principals.

Under the proposed priorities, grants would be awarded in three categories:

**Scale-up Grants:** The largest possible grant category is focused on programs and practices with the potential to reach hundreds of thousands of students. Applicants must have a strong base of evidence that their program has had a significant effect on improving student achievement.

**Validation Grants:** Existing, promising programs that have good evidence of their impact and are ready to improve their evidence base while expanding in their own and other communities.

**Development Grants:** The smallest grant level designed to support new and high-potential practices whose impact should be studied further.

"The \$650 million Investing in Innovation competition that we are unveiling today is a challenge to school districts and nonprofits," Secretary Duncan said. "We're looking to drive reform, reward excellence and dramatically improve our nation's schools."

Grant recipients will be required to match federal funds with public or private dollars. Successful applicants will need to demonstrate how their programs will be sustainable after their federal grants are completed.

## **Turnaround Grants**

The U.S. Department of Education will collect public comment on the proposed priorities for 30 days. It plans to publish a final application in early 2010 and accept proposals in the spring. All money under the program will be obligated by September 30, 2010.

This spring, the U.S. Department of Education will award states a total of \$3.5 billion in Title I School Improvement grants to turn around their lowest-performing schools. The funds will be awarded by formula to states, which will then make competitive grants to local education agencies (LEAs). Colorado is eligible to receive \$39.7 million to turn around its lowest-performing schools.

"Colorado is currently taking a hard look at its lowest performing schools to make tough decisions about where to invest millions of dollars that will be available to them this spring," Retana said.

In order for states to qualify for funding under the Title I School Improvement grant program, they are required to identify their lowest-performing schools and transform them with one of the four following intervention models:

**Turnaround model:** Replace the principal and rehire no more than 50 percent of the staff, and grant the principal sufficient operational flexibility (including in staffing, calendars/time and budgeting) to fully implement a comprehensive approach to substantially improving student outcomes.

**Restart model:** Convert a school or close and reopen it under a charter school operator, a charter management organization, or an education management organization that has been selected through a rigorous review process.

**School closure:** Close a school and enroll the students who attended that school in other schools in the LEA that are higher achieving.

**Transformation model:** Implement each of the following strategies: (1) replace the principal and take steps to increase teacher and school leader effectiveness; (2) institute comprehensive instructional reforms; (3) increase learning time and create community-oriented schools; and (4) provide operational flexibility and sustained support.

### **Improving the Climate for Learning Grants**

Guidelines to be determined in early March

Application Notice: 4/10/2010

Application Deadline: 5/28/2010

Deadline for Review: 7/28/2010

Approximate amount available: \$30M